



Dyslexia Foundation of Memphis

Help Celebrate the Foundation's 50th Birthday.
Come attend our Annual Spring Fling

Spring Fling to Celebrate Our 50th Birthday

In 1969, a group of concerned parents whose children needed special tutorial help formed The Dyslexia Foundation of Memphis. Come help us celebrate this special occasion. The Spring Fling is the Foundations ONLY fundraiser each year and the proceeds go to our scholarship fund which is used to help needy children to be able to attend our program. It is an evening filled with Fun, Food, and Information. We will have a delicious dinner, the election of Board members, a super silent auction, and a wonderful speaker that will help you understand Dyslexia and your child. All this in one fun filled evening and it our birthday to boot.

If you have anything you would like to donate that could be used in our Silent Auction, please feel free to donate it. We always need items for the auction. If you will ask the stores you frequent if they would donate items or gift certificates, we are a 501 (c) 3 non-profit organization and we will be glad to furnish them with our tax-exempt certificate or any other documentation they may require. Often places like bowling alleys, miniature golf or other places for families will donate birthday party certificates or game certificates. Restaurants, movie theaters, and retail stores will often donate gift certificates. It never hurts to ask the manager if they will donate something. Asking in person is much better

Fling (Continued on page 7)

Thoughts from the Prez



Welcome to 2019! Hope your holiday was fun and you are ready for a great Spring semester. Our Fall 2018 semester went so well, I know that Spring will go well also.

If all goes as planned, we should have a program graduate this semester. This is a very special occasion that represents several years of hard work. This young lady came to the foundation at age 10 and a less than wonderful academic student. She was one of those students who didn't want to play the learning game. But after years of wonderful tutors, who patiently worked with her and using the Foundation's curriculum, she is now an honor student in AP classes at St. Benedict High School.

New parents often ask me, "How do you

know the Dyslexia Foundation Program will help my child." Well, this young lady is one of several hundred students who have gone through our program who are living proof that the program works. "Does every student do this well?" "Yes...IF they stay with the program, it does indeed work and works well!" The problem is so many people want a quick fix and with children who are dyslexic, a quick fix does not work well. It is the repetition that makes a dyslexic's brain remember things. But I promise you, if your child and

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Dyslexia Foundation of Memphis

January 22, 2019

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Spring 2019

Supervisors Day	Jan 5
New Parents Meeting	Jan 17
Application Deadline	Jan 19
Tutor Workshop	Jan 19
Student's First Day	Jan 26
Spring Break	March 16
Annual Meeting	April 6
Easter (Holiday)	April 20
Student's Last Day	April 27

Summer 2019

Supervisors Day	June 1
New Parents Meeting	June 11
Application Deadline	June 13
Tutor Workshop	June 13 & 14
Student's First Day	June 17
July 4 (Holiday)	July 4
Student's Last Day	July 12

We Don't Want To Lose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@memphisdyslexia.org.

In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792
Memphis, TN 38124

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes; others are needed. If you have any of the following items or know of a company that will donate, them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

- Pretzels Golden Fish Popcorn
Crackers apples **Toys for the Store**

We REALLY need toys, games or puzzles which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help.— Thanks

Prez (Continued from page 1)

you stay in the program, it does work.

We had one young man whose parents had all but given up on him to ever finish school. He came to the Foundation, stuck with the program and went on to earn 2 college degrees in medicine, or the girl who went on to become a math teacher. Does our program work...yes, it does! Just not overnight. Don't give up on us or your children. They will get it. Some quicker than others but if you stick with it, they will get it and have the self-confidence to succeed in life. The really neat thing is that not only do our children learn how to cope with dyslexia but, you the parents learn how to deal with your own children and their problems.

If you are reading this as a new parent thinking about the program, there is a New Parents Meeting before the beginning of each semester. The meeting explains the daily routine that you and your child will be doing during the semester. The symptoms if dyslexia and different coping skills are discussed and explained. It also gives you the opportunity to ask questions. If you look on page one of this newsletter you will find the dates of upcoming sessions.

Tutoring is a very rewarding part of the program for many parents. When you get to know some of the students and watch them as they start to want to learn and even enjoy coming to Saturday school, it is an exciting thing...especially when it is your child. Then one day they have an ah hah moment, and you know it has all been worth your sacrifice. What is a ah hah moment? That is when a dyslexic student "gets it". When a student really understands what the tutor is trying to teach them. It is thrilling for the student and for the tutor as well. The look on the student's face is priceless; and the feeling you, the tutor, feels is wonderful. I wish everyone could tutor so they could experience an ah hah moment too, it is a great feeling.

You, the tutors make this program a success. Well I guess everyone is important! The tutors, the supervisors, and especially the boys and girls that are our students. I have been with the Dyslexia Foundation for 37 years and I love it more and more each year. Watching children turn from a scared student who will not look at you and only mumble when they speak to a student who is full of confidence and eager to learn and excited to tell you what they learned today is simply invigorating. It is fastening to see the transformation. The first week they come in, head down, eyes on their feet, not looking at

Prez (Continued on page 4)

2019 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson
7532 Hatch Circle
Arlington, TN 38002

or

The Dyslexia Foundation
P.O. Box 240792
Memphis, TN 38124

... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Barnes, James & Sharon
Bitzer, Art & Brenda
Brotherton, Patsy
Carson, Cain & Karen
Ellis, Stephanie
Fitzhugh, Linda

Gillespie, Pam, Auburn & Ryan
Hammond, Christopher
Kincade, Wenona
Landrum, Paula
Lehigh, Patti
May, Brenda

McClanahan, Jennifer
McCloud, Shelby
Rakowsky, Cindy
Rhondon, Reshonda
Savory, Lelia
Steadman, Jim & Andrea

Tilley, Gillian
Vining, Jim & Ann
Wallach, Troy & Lynlie
Wolfe, Bob & Ann

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My, aren't we becoming techies. Thanks

Please send an e mail request to:

webmaster@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

Attitude - The longer I live, the more I realize the impact of attitude on life. Attitude, to me is more important than facts. It is more important than the past, than education, than money, than circumstances, than failures, than success, than what other people think or say or do. It is more important than appearance, giftedness or skill. It will make or break a company...a church...a home. The remarkable thing is we have a choice every day regarding the attitude we embrace for that day. We cannot change the inevitable. The only thing we can do is play on the one string we have, and that is our attitude...I am convinced that life is 10% what happens to me and 90% how I react to it.

We Now Accept Credit Cards!



The Dyslexia Foundation continues to move forward into the technology age. We are trying to make things easier. You can now pay tuition and make purchases using a credit card. We can take all major credit cards and either email or text you a receipt at the time of your purchase.

Being a tutor for the Foundation often seems an unappreciated task. As a tutor, it is a lot of hard work and very little pay. Being a parent in the program often seems even less rewarding. Not only do you have to tutor, but you also have to pay for that privilege. Your dedication and hard work is a chance to be successful as well as significant. The difference between the two is that when you die, success comes to an end. But when you are significant, you continue to help others be successful long after you are gone. Significance lasts many lifetimes. That's why when I look back over the years spent in the Foundation I see so many lives that have been changed. And that's never going to be unappreciated. Not well paid, but not unappreciated.

db
qp

Graduates from Books



The following students completed a book during the 2018 Fall Semester:

Book A
Lucas Anderson

Book B
Kaycie Cook

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Perfect Attendance



A big salute goes out to all those who did not miss any Saturdays during the entire Fall 2018 semester! Thanks for your dedication to the Foundation.

Students

Ava Hammond Lakia Burkett

Loftin Boggan

Staff

Linda Fitzhugh Paula Landrum

Chris Hammond Andrea Steadman

Kaitlyn Hammond Karen & Cain Carson

Donations

Listed below are the wonderful people that made donations to the Foundation during the Fall 2018 Semester. Thanks to all of you for your help. All of the items are appreciated greatly

Store

Patsy Brotherton
Lisa Pennington
Pam Gillespie
Sharon Barnes
Mistie Young
Jennifer Blake

Office / Misc.

Patsy Brotherton

Annual Meeting

Laura Dunavant

Donations

Bob & Ann Wolfe
Lelia Savory

Jim & Ann Vining

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. And this time especially, I, Cain, misplaced the list. I will do my best to find it and add the names in the next newsletter. I am very sorry for this. Your generosity to the Foundation is greatly appreciated. And, in spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

Prez (Continued from page 2)

anyone. Then each week they start smiling and looking into the eyes of their supervisor, tutor and the other students. It is exciting to watch the transformation. Dyslexic students are so smart and once they understand how to learn are truly eager learners.

This is a wonderful program. It makes such a difference in these students lives and in the lives of you, the parents. Come join us for the Spring 2019 semester and see the difference a loving, patient and understanding tutor can make. Oh yes, our program can help you to. Just think, you can make a real difference in some child's life. I cannot begin to tell you how often a former parent from years past stops to tell me how well their child is doing thanks to the Foundation's Program. It is just a fantastic feeling to know that the Dyslexia Foundation of Memphis has made this happen and has been making it happen for 50 years. Come join us and keep this wonderful program helping people. I hope to see you on Saturday January 19 at 8:00 am at All Saints!

As ever,

Karen Carson, President

"DON'T ACCEPT ANYONE'S VERDICT THAT YOU ARE LAZY, STUPID, OR RETARDED"

(The author stands as proof that youngsters can overcome learning disabilities.)

By former Vice President Nelson A. Rockefeller

Those watching the Public Broadcasting Service program on "The Puzzle Children" Will include a very interesting Vice-President of the United States.

For I was one of the "puzzle children" myself—a dyslexic, or "reverse reader"—and I still have a hard time reading today. But after coping with this problem for more than 60 years, I have a message of encouragement for children with learning disabilities—and their parents. Based on my own experience, my message to dyslexic children is this:

Don't accept anyone's verdict that you are lazy, stupid, or retarded. You may very well be smarter than most other children your age.

Just remember Woodrow Wilson, Albert Einstein, and Leonardo da Vinci also had tough problems with their reading.

You can learn to cope with your problem and turn your so called disability into a positive advantage.

Dyslexia forced me to develop powers of concentration that have been invaluable throughout my career in business, philanthropy, and public life. And I've done an enormous amount of reading and public speaking, especially in political campaigns for Governor of New York and Vice President of the United States.

No one had ever heard of dyslexia when I discovered as a boy, along about the third grade, that reading was such a difficult chore that I was in the bottom one-third of my class. None of the educational, medical and psychological help available today for dyslexics was available in those days. We had no special teachers or tutors, no special classes or courses, no special methods of teaching—because nobody understood our problem.

Along with an estimated three million other children, I just struggled to understand words that seemed to garble before my eyes, numbers that came out backwards, sentences that were hard to grasp. And so I accepted the verdict of the IQ tests that I wasn't as bright as most of the rest of my class at the Lincoln School in New York City.

Fortunately for me, the school (though it never taught me to spell) was an experimental, progressive institution with the flexibility to let you develop your own interests and follow them. More to the point, I had a wise and understanding counselor in Dr. Otis W. Caldwell, the headmaster. "Don't worry," he said, "just because you're in the lower third of the class. You've got the intelligence. If you just work harder and concentrate more, you can make it."

So I learned, through self-discipline, to concentrate, which in my opinion is essential for a dyslexic. While I could speak better French than the teacher, because I'd learned it as a child, I couldn't conjugate the verbs; I did flunk Spanish—but now can speak it fluently because I learned it by ear, later, at the Berlitz School.

My best subject was mathematics: I understood concepts well beyond my grade level. But it took only one reversed number in a column of figures to cause havoc.

When I came close to flunking out in the ninth grade—because I didn't work very hard that year—I decided that I had better follow Dr. Caldwell's advice if I wanted to go to college. I even told my high school girl friend that we would have to stop dating so I could spend the time studying in order to get into Dartmouth. And I made it by the skin of my teeth.

Rockefeller (Continued on page 6)

I made it simply by working harder and longer than the rest—eventually learning to concentrate sufficiently to compensate for my dyslexia in reading. I adopted a regimen of getting up at 5 a.m. to study, and studying without fail. And thanks to my concentration and the very competitive nature I was born with, I found my academic performance gradually improving.

In my freshman year at Dartmouth, I was even admitted to a third-year physics course. And in the middle of my sophomore year, I received two A's and three B's for the first semester. My father's letters were filled with joy and astonishment. I owe a great debt to my professors and to President Ernest M. Hopkins. I had met Dr. Hopkins earlier and was so impressed that I made Dartmouth my goal. Most of all, however, I think I owe my academic improvement to my roommate, Johnny French. Johnny and I were exact opposites. He was reticent, and had the highest IQ in the class. To me, he was that maddening type who got straight A's with only occasional reference to books or classes. He was absolutely disgusted by my study habits—anybody who got up at 5 in the morning to hit the books was, well, peculiar.

Inevitably, Johnny made Phi Beta Kappa in our junior year, but my competitive instincts kept me going. We were both elected to senior fellowships and I made Phi Beta Kappa in my senior year. Johnny, of course, had the last word. He announced that he would never wear his PBK key again—that it had lost all meaning. Looking back over the years, I remember vividly the pain and mortification I felt as a boy of 8, when I was assigned to read a short passage of Scripture at a community vesper service during summer vacation in Main—and did a thoroughly miserable job of it. I know what a dyslexic child goes through—the frustration of not being able to do what other children do easily, the humiliation of being thought not too bright when such is not the case at all. My personal discoveries as to what is required to cope with dyslexia could be summarized in these admonitions to the individual dyslexic:

- Accept the fact that you have a problem—don't just try to hide it.
- Refuse to feel sorry for yourself.
- Realize that you don't have an excuse—you have a challenge.
- Face the challenge.
- Work harder and learn mental discipline—the capacity for total concentration—and
- Never Quit.

If it helps a dyslexic to know, I went through the same thing...

- But can conduct press conferences today in three languages...
- And can read a speech on television
- (Though I may have to rehearse it six times...
- (With my script in large type...
- (And my sentences broken into segments like these...
- (And long words broken into syllables)...
- And to win Congressional confirmation as Vice President of the United States...

Then I hope the telling of my story as a dyslexic child could be an inspiration to the "puzzle children"—for that's what I really care about.

Ways to Raise Money for the Foundation

That Cost You Nothing Extra but Time



You shop. Amazon gives.

If you purchase anything from Amazon.com, you can help us raise money to help serve more dyslexic children and their families without spending any extra money. All you need to do is [signup](#) for Amazon Smiles and choose Dyslexia Foundation of Memphis as your cause to start shopping, and raising money. Click on or copy the link <http://smile.amazon.com/ch/23-7420143> in your web browser and it will automatically take you to the Amazon Smiles site for you to set your Amazon account up to benefit the Dyslexia Foundation.

You can shop till you drop and help the Foundation at the same time. Bookmark the link <http://smile.amazon.com/ch/23-7420143> and support us every time you shop.



For the past few years, The Dyslexia Foundation has received a check just for some of our members using GoodSearch.com to search on the internet? This year, the check will be a little over \$200.00. Just think how much we could raise if everyone started using www.GoodSearch.com on a regular basis.

[GoodSearch.com](http://www.GoodSearch.com) is a Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would Google or any search engine, get quality search results from Yahoo, and watch the donations add up!

If you shop online, GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to the Foundation! Hundreds of great stores including Target, Gap, Best Buy, eBay, Macy's and Barnes & Noble have teamed up with GoodShop and every time you place an order, you'll be supporting the Foundation.

Just go to www.goodsearch.com and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word! This is a great way to support the Foundation and there is no effort involved. Just remember to always use GoodSearch.com, and designate the Foundation whenever you are searching or shopping on the internet.

Fling (Continued from page 1)

received than our sending out letters which are often ignored. Please remember, this is for our scholarship fund to help needy students and it is the only fundraiser we hold each year. We already have several items donated to the Foundation, but we need a lot more to make this year's fundraiser a success. If everyone brought one, two, or even several gifts WOW, what a great Auction we will have. We try very hard to keep our tuition low and affordable, but some still need a little help. This is one way you can help.

The next thing is to attend the Spring Fling Birthday Party and help us celebrate on April 6th at 6:30 pm and enjoy the dinner, soak up the information from our speaker, often see friends you have not seen in a while, and to bid on the donated items. Only with your help can we make this year's Spring Fling a success so we can continue to help children from across the Mid-South.

Remember to save the date:

Date: April 6, 2019

Time: 6:30 pm

Location: All Saints Episcopal Church
1508 S White Station Rd.

Memphis, TN 38117

Cost of the dinner is \$6.00 for adults and \$4.00 for children under 10.

Hope to see you there!



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia Foundation of

Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for more detailed instructions about giving a gift to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone.

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, January 26 to Saturday, April 27, 2019 at All Saints Episcopal Church, 1508 S White Station Rd., Memphis, TN 38117

Workshops, which are mandatory for all personnel, will be held Saturday January 19, 2019, from 8:30 a.m. to 3:30 p.m. at All Saints Church BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$200.00 per student plus a \$75.00 registration fee and \$20.00 for dues. The entire amount is due with the application before January 19, 2019. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before January 19, 2019. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the fall 2018 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
901 337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the property of All Saints' during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis
Spring Student Application

Name _____ Birth Date ___ / ___ / ___ Age _____ Grade _____

School _____ Dominant Hand _____ Sex: _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Age _____ Grade _____

School _____ Dominant Hand _____ Sex: _____ Glasses Yes / No

Parents Name _____ Telephone (___) _____

Address _____

City: _____ State: _____ ZIP: _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) Can Tutor:

Registration fee \$75.00, Tuition \$200.00, \$20.00 dues for a total of \$295.00

If Parent, Friend or Sibling Can Not Tutor

Registration fee \$75.00, Tuition \$200.00, \$20.00 dues, Paid Tutor \$360.00 (\$30.00 a Saturday) for a total of \$655.00

Dues \$20.00 Yearly - Fees are not refundable.

Make check payable to: Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Signature of Parent and/or Guardian _____ Date _____

*** * * Return Applications by Specified Deadline * * ***

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis
Spring Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____

None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Cook Book Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
	Total Due			

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124